

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
NO IDEA			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Introduction is going so well until . . . I hope you have a great time . . .</p> <p>Agenda</p> <p>Group introduction - Wooooo! This slide is overwhelming</p> <p>sub-sid-uary innovative ('t')</p> <p>Animate those points!</p> <p>Who is the audience?</p> <p>What is the aim - this suggest choosing a segment</p> <p>Our services - ok - before, perhaps, a secure bank</p> <p>Try not to read notes too much</p> <p>Who is the audience?</p> <p>Jason too - you look happier when presenting that sitting down - great</p> <p>Help with public offering - who is this for?</p> <p>Funds - who is this for?</p> <p>"We have you covered - funds / insurance . . . " (for customer)</p> <p>Have some pictures - the PPT is death by words</p>			

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Grade (%) 20%